



Rowan Gate Primary School

COVID-19 catch-up premium report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	196	Amount of catch-up premium received per pupil:	£240
Total catch-up premium budget:	£44640		

STRATEGY STATEMENT

To resettle children into school routines and enable them to settle back into class groups.

To ensure that each child has easy access to appropriate IT equipment to develop communication skills at home and in school, specifically through the use of iPads and MS 365, as well as communication applications

To reduce the stress of group working and rebuild positive relationships between children and staff when children have been home learning for long periods.

To provide pupils with 1:1 sessions of Drawing and Talking as an opportunity to explore their thoughts and feelings in a safe environment.

To teach pupils the skills needed to access remote learning in the case of future disruptions to learning, making the move to remote learning a smooth transition.

To ensure that Pupil's Individual Education Plan objectives are worked on at home and school, as a result securing progress against outcomes.

To ensure that pupils in need of specific assessments can access these in a timely way and certainly before transition from our school, enabling smooth transition to secondary provisions.

To ensure that progress for all pupils is as expected or better by the end of the year, closing any gaps created by COVID-19 school disruptions.

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Complexity of individual needs of each child means that each one needs a specific approach – IEPs need daily rehearsal.
B	Pupil's ability to engage with IT equipment and packages that are unfamiliar leads to lack of engagement in home and school.
C	Pupil needs may present differently after disruption in learning.

ADDITIONAL BARRIERS

External barriers:

D	Pupil's lack of access to IT equipment in homes where levels of poverty are high, as such pupils have limited experience of online resources.
E	Pupil's erratic attendance may have led to uncertainty and high levels of anxiety
F	Pupil's experience low levels of well- being and difficulties in processing experiences after prolonged periods at home.

Planned expenditure for academic year 2020 - 21

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Purchase and maintain Pupil Grab bags, which contain IEP activities in the event of disruption	IEP targets can be taught and achieved at home and school	Pupils Key Skills are essential for their progress across the curriculum.	Monitoring of remote sessions by SLT and parental feedback. Provide and maintain Grab bags £1000	SM	Dec 2021
Total budgeted cost:					£1000
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Improve Pupil well being	Children have easy access to 1:1 regular session to explore their thoughts and feelings.	Pupil anxiety in school is higher than usual due to disruption in routines and disruptions to group learning.	Staff training in Drawing and Talking £9126	JC	Dec 2021

Improve pupil access to technology	Increased access to technology in school. Improved pupil ICT skills. Increased levels of independence learning remotely. Assessment information shows that pupils have made good progress.	To ensure pupils can use technology as independently as possible therefore greater attention to teaching ICT skills is to be included during the school day.	Monitoring of pupil data on Purple Mash and Mathletics, monitoring of online sessions and parental feedback Staff training in 365 and Teams 48 x iPads = £13427 24 x student laptops = £8708 Trolleys to charge the above = £ 2265.24 Apple Mac to administer iPads = £2471 TOTAL : £26871.24	NZ	Dec 2021
Total budgeted cost:					£35997.24
Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Assessment of pupil needs to be done privately in the event of transition to secondary school approaching and needs unclear on EHCP	Assessment done and advice ready for EHC review x 3	Pupils EHC Plans are out of date and pupil needs have changed. Delays in NHS services are preventing clear assessments of need, which may result in inappropriate secondary transfer.	Pupils in needs will be referred – budget 3x £2650 Assessments completed and available by annual review dates	LHC	December 2021
Total budgeted cost:					£7950

Total Planned Expenditure = £44947