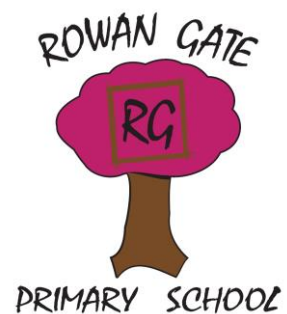


# SPORTS PREMIUM FUNDING – IMPACT AND EXPENDITURE 2018 - 2019



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• 'Active 30' ethos has been introduced in all classes, resources have been made available to support this-5-a-day, active maths starters and kinetic letters body strengthening activities.</li> <li>• We have continued to provide 'Active Lunchtime Clubs' for pupils.</li> <li>• We have improved access to and the quality of lunchtime bike clubs.</li> <li>• We have provided quality playground equipment for pupils on all playgrounds.</li> <li>• PE display boards are regularly updated and reflect the varied opportunities we provide.</li> <li>• Sporting events and festivals are reported upon and feature on the school's website.</li> <li>• A trophy cabinet is located on both sites.</li> <li>• There was an increase from 10% to 50% in the number of pupils swimming 25 meters</li> <li>• Our current PE coach, Amy Green has led and modelled effective practise in delivering high quality PE lessons across the school, in all classes, ranging from PMLD Sherbourne activities to MLD, ASD groups. Teachers work alongside our coach to ensure staff professional development.</li> <li>• We have been committed to support and maintain breadth of quality learning experiences, with pupils being offered opportunities to participate in after school football clubs on both sites, 'Chance to Shine' cricket coaching and whole school 'WOW' experience with a GB Paralympic athlete.</li> <li>• We have continued to participate fully in local SSP competitions and activities/festivals.</li> </ul>	<ul style="list-style-type: none"> <li>• Active 30: embed and develop sharing of ideas and activities. Parental involvement to be explored through liaison between PE coach and Family Liaison Team.</li> <li>• To provide a focussed lunchtime club to accommodate 'girls only' on both sites: both sites have a significantly lower proportion of girls, some of whom are isolated in classes. This club to offer exercise and companionship opportunities in order to develop social skills and interactive play. (PALS)</li> <li>• To continue to support 'Active Play' through the provision of high quality lunchtime play equipment.</li> <li>• To continue to support 'Active Play' through the provision of sport leaders, training our current year 5/6 pupils.</li> <li>• To appoint and train a new PE coach in order that PE teaching continues to be supported, lunchtime clubs continue to run effectively and our pupils continue to access a wide variety of sporting competitions and festivals.</li> <li>• To continue to offer after school PE &amp; Sporting opportunities for our pupils.</li> <li>• To provide swimming teaching to all KS1 pupils in the hydrotherapy pool RGW.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	43 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	34%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	2%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,520	Date Updated: 15/02/2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				16%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To embed 'Active 30' ethos in all classes and extend understanding and opportunities to parents/carers	Liaison between PE coach and FLT to provide 'Come and play.....' events 3 X annually.	£150	PE coach/FLT to record levels of participation through registers.	Active 30 is firmly embedded in the school day. Active 30:30 introduced to parents to promote children being active for 30 minutes every day at home as well as school to achieve 1 hour a day.
To continue to provide 'Active Lunchtime Clubs' for pupils.	Provision of 3 lunchtime clubs at RGW and 2 at RGE led by sports coach.  Provision of 1 Dance Lunch Club led by an external provider at RGE and RGW	£1500-60 lessons @ £25	Pupils' self-esteem is raised, pupil's activity levels are raised. Lunchtime play is more active, less incidents of challenging behavior on the playground. Use of Onwards & Upwards Behaviour Tool to evidence and monitor.	Lunchtime clubs continue to develop, outside coaches to be introduced to increase number of clubs offered. Pupil voice is heard through suggestions made at School & Class council meetings.

To provide active play opportunities using outdoor space effectively.	To train Year 5/6 pupils to become Young Leaders To research and purchase current and appropriate playground resources. To train staff in providing & supporting active play opportunities.	£1200	Lunchtime play is more active, less incidents of challenging behavior on the playground. Pupil focus in afternoon lessons is improved. Staff involvement and confidence levels are improved.	Staff and pupils are involved in supporting Active Lunchtimes; staff are invested in the value of this in terms of health and behavioral benefits.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				45%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Appointment of PE coach: 1. PE display boards on both sites advertises current lunchtime clubs, sporting festival achievements and pupil involvement in PE lessons. 2. All sporting festivals are reported on the schools website in order that families, governors and staff can share achievements.	1. PE coach is appointed to maintain display boards.  2. PE coach is appointed and provides this evidence.	Costs shared for Key Indicator 3 and 4 £2870	<ul style="list-style-type: none"> <li>PE displays are engaging and interesting. A wide range of activities and pupils are included.</li> <li>Pupils, staff and families join together to celebrate sporting achievements.</li> <li>All interested parties have access to sporting information/success.</li> <li>Pupils and staff are proud of their achievements.</li> </ul>	<ul style="list-style-type: none"> <li>Displays to be updated termly to reflect achievements.</li> <li>Young Leaders to present sporting awards.</li> <li>PE coach to continue to update the website. Children to provide updates from a pupil perspective- interviews/post-festival evaluations for pupils to complete.</li> </ul>

<ul style="list-style-type: none"> <li>Support is provided to raise quality of swimming teaching and learning in KS1</li> <li>Continued support for KS2 pupils to achieve 25m by the end of Key Stage</li> </ul>	<ul style="list-style-type: none"> <li>Swimming teacher is appointed to support KS1.</li> <li>2 swimming teachers to support swimming at Splash &amp; Waendel Pools</li> </ul>	<p>£75 p/w- £2500 annual</p> <p>£75 p/w- £2500 annual</p>	<p>Increase in the number of pupils achieving 25m</p>	<p>Funding to be guaranteed in future years due to pupil need and learning abilities. To extend this provision to all pupils in KS1 using our Hydrotherapy pool.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To plan for future need and begin the process of appointing and training a new PE coach for September 2019. Our current PE coach will begin her PGCE, we will advertise and appoint a level 3 Sports coach to work alongside existing coach from Summer 2019 Term 1 and 2; to lead from Autumn 2019	Enrol newly appointed PE coach in the locally delivered PE course (Level 5 Commitment to upskill newly appointed coach through attendance at a variety of coaching course provided by Wellingborough and East Northants SSP	£1300	Continuity of provision is maintained.	
PE coach and teachers to participate in 'shared' PE teaching opportunities with classes.	PE coach's timetable to include lessons with class teachers. PE coach to share examples of current 'good practice' offering support and ideas to enhance pupils learning experiences.	PE Coach Salary subsidised by school budget - £2000	Increased quality of PE provision and teacher confidence to be evidenced in Snapshot observations.	To continue to allocate a percentage of the PE coach's time to provide shared teaching opportunities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Coach to ensure that we provide access to a range of sporting activities appropriate to our pupils:  Lunchtime Clubs After School Clubs Curriculum activities	PE coach to liaise with SSP and sporting bodies to ensure breadth of opportunity, exploring option of resourcing clubs at lunchtime and after school through specialist coaches. Pupil voice via the Schools Council to ensure pupils involvement and views are being heard.	See above-cost of dance teacher - £1000. 'WOW' event: £1000	Increased access to a broader range of sports is evident:  Lunchtime Clubs After School Clubs Curriculum Activities  Pupil's involvement and enjoyment is raised through their direct involvement in sporting activities	Continued involvement with SSP and creation of new links between our school and sporting bodies in the local communities-Saints rugby, Steelbacks cricket, 'Time to Shine'

	PE coach to seek provision for: <ul style="list-style-type: none"> <li>• 1 additional after-school club.</li> <li>• 1 'dance' lunchtime club</li> <li>• 1 'wow' sporting event e.g., GB athletes visit.</li> </ul>		offered. Pupil enthusiasm is maintained through variety in provision.	
To ensure that specialist equipment is purchased to support and maintain this breadth of quality learning experiences.	PE Coach and PE coordinator to discuss success of new sporting initiatives. To embed new sports into the curriculum and organize clubs to ensure pupil access. To purchase equipment to support.	£1000	A wider variety of sporting activities are evident in the curriculum and clubs.	New sports are embedded in the curriculum. A range of sporting clubs take place both at lunchtime and after school.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Pupils are taught skills to enable them to understand and access competitive sport.	PE coach to ensure that aspects of 'competition' takes place during PE lessons and lunchtime clubs in order that pupils are prepared for participation in inter school festivals/games.	£500-transport, administration.	Pupils have greater confidence and understanding when participating in competitions.	Continued involvement with SSP and embedded links with other sporting bodies ensures access to a variety of competitions/festivals. PE coach to develop school: school competitions in local community.



Pupils are offered increased opportunities to participate in competitive sport.	PE coach to further links with SSP and local sporting bodies: Wellingborough School, Lions Rotary Club to ensure continued involvement in sporting competitions. PE coach to be pro-active in exploring new opportunities.		Records to evidence that a wide range of pupils participate in competition across both sites.	Continued involvement with SSP and embedded links with other sporting bodies ensures access to a variety of competitions/festivals. PE coach to develop school: school competitions in local community.
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