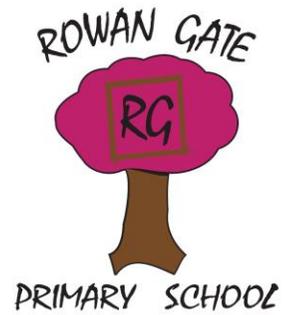


**SPORTS PREMIUM FUNDING – IMPACT AND EXPENDITURE  
2017 - 2018**



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Appointment &amp; training of an additional PE coach in order to ensure equality of provision across both Rowan Gate sites. Amy Green, PE coach, has attended the following courses:               <ul style="list-style-type: none"> <li>○ Active Kids Workshop – 11.10.2017 @ Kislingbury Hall</li> <li>○ Tri Golf Activator Workshop – 1.3.2.2017</li> <li>○ Inclusive PE Training Workshop – 7.2.2017</li> <li>○ Arrows Archery – 13.1.2017</li> <li>○ Imoves Dance – 12.1.2017</li> <li>○ Lifesaving – December 2017</li> <li>○ Change 4 Life Conference – 16.11.2016</li> <li>○ MiDas – 8.11.2016</li> <li>○ Swimming for Teachers – 7.11.2017</li> </ul> </li> <li>• There is equality of provision across both sites.</li> <li>• PE provision is made appropriate and meaningful for all pupils due to inclusive practice: Sherbourne, Halliwick for PMLD/SLD groups.</li> <li>• 2016/17 snapshot feedback indicated that PE coaches working alongside teachers had created greater teacher confidence and developed teachers' skills base.</li> <li>• Lunchtime provision has been maintained across both sites.</li> <li>• Assessment and recording of pupil progress in swimming has been developed.</li> <li>• Change 4 Life clubs are established and run successfully on both sites.</li> <li>• Young Leader training has taken place and pupils use these skills to support others at playtimes.</li> <li>• Pupils identified as being Gifted &amp; Talented are given opportunities to develop their skills-tri-golf, integration with mainstream schools -where appropriate.</li> <li>• An after school sports club takes place on both sites.</li> <li>• Active playtimes and 5-a-day class routines are embedded.</li> <li>• Pupils participate in a variety of sporting competitions throughout the</li> </ul>	<ul style="list-style-type: none"> <li>• To provide a greater variety of bikes across both sites in order to further develop 'bike club' and ensure lunchtime play is active and meaningful for all children.</li> <li>• To provide quality sports equipment for use at lunchtime play.</li> <li>• To develop after-school activities for pupils in a wider range of sports.</li> <li>• To ensure that lunchtime clubs are accessed by a variety of pupils-gender and pupil need.</li> <li>• To create a '30 minutes a day' ethos through playground and class activities, building upon our current practice.</li> <li>• To ensure a wide range of pupils participate in sports competitions across both sites.</li> <li>• To continue to develop teachers' skills in the delivery of high quality PE through shared teaching opportunities with our PE coach.</li> <li>• To continue to offer a weekly swimming session for all Upper KS2 pupils.</li> </ul>

<p>school year.</p> <ul style="list-style-type: none"> <li>Swimming is offered to all KS1/EYFS pupil and all upper KS2 pupils</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	10%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<p><b>Yes</b>/No</p> <p>We provide all year 5/6 pupils with swimming tuition for all 3 terms in a school year. In addition to providing all EYFS and KS1 pupils with weekly swimming lessons.</p>

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17380	Date Updated: 06/02/2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To embed 'Active 30' ethos in all classes. 2. To continue to provide 'Active Lunchtime Clubs' for pupils. 3. To improve access to and the quality of lunchtime bike clubs. 4. To provide quality playground equipment for pupils on all playgrounds.	1. To continue to purchase and update '5-a-day'. 2. To use 'Kinetic Letters' warm ups in all English lessons. To offer pupils access to daily sensory circuits. To provide physical starter activities in all Maths lessons. 3. PE coach to ensure that a variety of sporting clubs are offered throughout the year and to encourage equality of participation-both gender and physical needs (MLD/PMLD/SLD) 4. To purchase additional bikes in order to meet the needs of all pupils. This will ensure that all classes access a weekly bike club and there is progression in skill. 5. To purchase new 'playground' equipment:	1-£ 240  2-£ 1500  3-£4000:  4-£1000	1. Curriculum snapshot observations (English/Maths) to provide evidence of increased levels of physical activity. Pupils demonstrate increased levels of concentration during lessons. All pupils involved in 30 minutes of additional activity every day. 2. Lunchtime registers are kept in order that attendance, range of provision and pupil involvement are tracked. 3. Pupils gain skills in riding bikes and are better prepared for 'bikeability' in Years 5 and 6. Equality of provision is provided. 4. Lunchtime play is more active, less incidents of	1. Active 30 is firmly embedded in the school day. Active 30:30 introduced to parents to promote children being active for 30 minutes every day at home as well as school to achieve 1 hour a day. 2. Lunchtime clubs continue to develop, outside coaches to be introduced to increase number of clubs offered. Pupil voice is heard through suggestions made at School & Class council meetings. 3. Lunchtime bike clubs will be better resourced and pupil's enjoyment levels will be raised. Purchase of good quality bikes will allow sustainability in future years.

	4 X trolley bags 2 X sensory 'pick up and play' 2 X 'pick up & play' Spring		challenging behavior on the playground. Pupil focus in afternoon lessons is improved..	4. Funding for the replenishment of equipment guaranteed through Sports Premium funding. Young Leaders to be present on KS1/EYFS playgrounds to encourage appropriate use of equipment.
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 14%
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>PE display boards on both sites advertises current lunchtime clubs, sporting festival achievements and pupil involvement in PE lessons.</li> <li>'Good Work' assemblies have a PE/Sport slot in which we celebrate achievements.</li> <li>All sporting festivals are reported on the schools website in order that families, governors and staff can share achievements.</li> <li>A trophy display cabinet is situated on both sites.</li> <li>To increase number of pupils able to swim 25m.</li> </ol>	<ol style="list-style-type: none"> <li>PE coach to update displays.</li> <li>SLT staff to ensure PE and Sport is highlighted during 'Good Work' assemblies.</li> <li>PE coach to update website.</li> <li>PE Coach to ensure awards are presented in assemblies and trophies placed in cabinets.</li> <li>All upper KS2 pupils to participate in weekly swimming lessons throughout the year.</li> </ol>	5-£2500	<ol style="list-style-type: none"> <li>PE displays are engaging and interesting. A wide range of activities and pupils are included.</li> <li>Pupil's staff and families join together to celebrate sporting achievements.</li> <li>All interested parties have access to sporting information/success.</li> <li>Pupils and staff are proud of their achievements.</li> <li>Increase in the number of pupils achieving 25m</li> </ol>	<ol style="list-style-type: none"> <li>Displays to be updated termly to reflect achievements.</li> <li>Young Leaders to present sporting awards.</li> <li>PE coach to continue to update the website. Children to provide updates from a pupil perspective-interviews/post-festival evaluations for pupils to complete.</li> <li>Purchase of additional cabinets once current ones become full.</li> <li>Funding to be guaranteed in future years due to pupil need and learning abilities.</li> </ol>



	2. PE Coach and PE coordinator to discuss success of new sporting initiatives. To embed new sports into the curriculum and organise clubs to ensure pupil access. To purchase equipment to support.			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ol style="list-style-type: none"> <li>Pupils are taught skills to enable them to understand and access competitive sport.</li> <li>Pupils are offered increased opportunities to participate in competitive sport.</li> </ol>	<ol style="list-style-type: none"> <li>PE coach to ensure that aspects of 'competition' takes place during PE lessons and lunchtime clubs in order that pupils are prepared for participation in inter school festivals/games.</li> <li>PE coach to further links with SSP and local sporting bodies: Wellingborough School, Lions Rotary Club to ensure continued involvement in sporting competitions. PE coach to be pro-active in exploring new opportunities.</li> </ol>	£500-transport, administration.	<ol style="list-style-type: none"> <li>Pupils have greater confidence and understanding when participating in competitions.</li> <li>Records to evidence that a wide range of pupils participate in competition across both sites.</li> </ol>	<ol style="list-style-type: none"> <li>Continued involvement with SSP and embedded links with other sporting bodies ensures access to a variety of competitions/festivals. PE coach to develop school: school competitions in local community.</li> </ol>