

SPORTS PREMIUM FUNDING – IMPACT AND EXPENDITURE

2019 - 2020



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ 'Active 30' ethos has been introduced in all classes, resources have been made available to support this-5-a-day, active maths starters and kinetic letters body strengthening activities. ➤ We have continued to provide 'Active Lunchtime Clubs' for pupils. ➤ We have improved access to and the quality of lunchtime bike clubs. ➤ We have provided quality playground equipment for pupils on all playgrounds. ➤ PE display boards are regularly updated and reflect the varied opportunities we provide. ➤ Sporting events and festivals are reported upon and feature on the school's website. ➤ A trophy cabinet is located on both sites. ➤ There was an increase from 10% to 50% in the number of pupils swimming 25 metres ➤ All classes have participated in high quality PE lessons across the school, ranging from PMLD Sherborne activities to MLD, ASD groups. Teachers work alongside our coaches to ensure staff professional development. ➤ We have been committed to support and maintain breadth of quality learning experiences, with pupils being offered opportunities to participate in after school football clubs on both sites, 'Chance to Shine' cricket coaching and whole school 'WOW' experience with a GB Paralympic athlete. ➤ We have continued to participate fully in local SSP competitions and activities/festivals. 	<ul style="list-style-type: none"> ➤ Active 30: embed and develop sharing of ideas and activities. Parental involvement to be explored through liaison between PE coach and Family Liaison Team. ➤ To provide a focussed lunchtime club to accommodate 'girls only' on both sites: both sites have a significantly lower proportion of girls, some of whom are isolated in classes. This club to offer exercise and companionship opportunities in order to develop social skills and interactive play. (PALS, a Dance Club or a Playground Games Club) ➤ To continue to support 'Active Play' through the provision of high quality lunchtime play equipment. ➤ To continue to support 'Active Play' through the provision of sport leaders, training our current year 5/6 pupils. ➤ To appoint a new PE coordinator and external sports coaches in order that PE teaching continues to be supported, lunchtime clubs continue to run effectively and our pupils continue to access a wide variety of sporting competitions and festivals. ➤ To continue to offer after school PE & Sporting opportunities for our pupils. ➤ To provide swimming teaching to all KS1 pupils in the hydrotherapy pool RGW.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Unavailable due to Covid 19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unavailable due to Covid 19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unavailable due to Covid 19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Employment of swimming teacher to support EYFS/KS1 pupils

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,031		Date Updated: 13/03/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact	14%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To include all pupils in 'The Daily Mile'. To invite parents to 'Come and..... join our daily mile, followed by refreshments. Not implemented due to Covid 19	<ul style="list-style-type: none"> ➤ PE coordinator to present 'The Daily Mile' in a staff meeting. ➤ Teachers to plan this into their MTP/Daily/Weekly plan, including organisation, time and staffing. ➤ Posters/leaflets to advertise event to parents 		£150	<ul style="list-style-type: none"> ➤ Staff, pupils & parents demonstrate increased awareness of the value of daily exercise. 	
To continue to provide 'Active Lunchtime Clubs' for pupils. Provision of 3 lunchtime clubs at RGW and 2 at RGE led by sports coach Provision of 1 Dance Lunch Club led by an external provider at RGE and RGW	<ul style="list-style-type: none"> ➤ Provision of 3 lunchtime clubs at RGW and 2 at RGE led by sports coach. ➤ Provision of 1 Dance Lunch Club led by an external provider at RGE and RGW 		£2220 (paid during lockdown)	<ul style="list-style-type: none"> ➤ Pupils' self-esteem is raised, pupil's activity levels are raised. ➤ Lunchtime play is more active, less incidents of challenging behaviour on the playground. ➤ Use of Onwards & Upwards Behaviour Tool to evidence and monitor. ➤ 	
				Sustainability and suggested next steps:	
				Active 30 is firmly embedded in the school day. Active 30:30 introduced to parents to promote children being active for 30 minutes every day at home as well as school to achieve 1 hour a day.	
				Lunchtime clubs continue to develop, outside coaches to be introduced to increase number of clubs offered. Pupil voice is heard through suggestions made at School & Class council meetings.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	16%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Appointment of PE coordinator: 1. PE display boards on both sites advertises current lunchtime clubs, sporting festival achievements and pupil involvement in PE lessons. 2. All sporting festivals are reported on the schools website in order that families, governors and staff can share achievements.	1. PE coordinator is appointed to maintain display boards. 2. PE coordinator is appointed and provides this evidence.	£2796 - TLR Not implemented due to Covid 19	<ul style="list-style-type: none"> ➤ PE displays are engaging and interesting. A wide range of activities and pupils are included. ➤ Pupils, staff and families join together to celebrate sporting achievements. ➤ All interested parties have access to sporting information/success. ➤ Pupils and staff are proud of their achievements. 	<ul style="list-style-type: none"> ➤ Displays to be updated termly to reflect achievements. ➤ Young Leaders to present sporting awards. ➤ PE coordinator to continue to update the website. Children to provide updates from a pupil perspective- interviews/post-festival evaluations for pupils to complete

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	51%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE coach and teachers to participate in 'shared' PE teaching opportunities with classes.	PE coach's timetable to include lessons with class teachers. PE coach to share examples of current 'good practice' offering support and ideas to enhance pupils learning experiences.	£4500 (paid during lockdown)	Increased quality of PE provision and teacher confidence to be evidenced in Snapshot observations	To continue to allocate a percentage of the PE coach's time to provide shared teaching opportunities.
Swimming Teacher to be appointed to support EYFS/KS1 classes in our Hydrotherapy Pool	'Swim with Adele' to provide 30 minute teaching sessions to a maximum of 4/5 pupils 1X weekly. Class Teachers to work alongside, developing skills & knowledge	£2750 £1375 (not charged due to lockdown)	Comprehensive swimming program throughout school: all EYFS/KS1 pupil swim weekly. All UKS2 pupils swim in terms 1 & 2, with booster sessions in Term 3 for those who haven't yet achieved 25 metres. Increased confidence & ability in younger pupils; supporting target for all Year 6 pupils to swim 25 metres	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	19%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
NTFC: supporting pupils with SEMH needs.	NTFC coach to work with targeted pupils providing bespoke 1	£3240 (paid throughout lockdown)		

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Incomplete due to Covid 19				

Signed off by	
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Date:	30/11/20
Subject Leader:	<i>Sue Morris</i> Sue Morris
Date:	30/11/20
Governor:	<i>A.M.J Scarborough</i> Andrew Scarborough
Date:	30/11/20