

ROWAN GATE PRIMARY SCHOOL



CHILDREN WITH HEALTH NEEDS WHO CANNOT ATTEND SCHOOL POLICY

POLICY REVIEW

This policy has been reviewed in line with the following: (Reviewer please tick box)

a) Ensuring the policy is up to date and meets mandatory requirements



b) Ensuring the policy is fit for purpose and that practice adheres to the policy.



Reviewed and Updated in October 2023

Policy will be reviewed again in November 2024

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#) and The Equality Act 2010.

It also based on guidance provided by our local authority – ENSURING A GOOD EDUCATION FOR CHILDREN WHO CANNOT ATTEND SCHOOL BECAUSE OF HEALTH NEEDS, Northamptonshire County Council Policy Document March 2019 (Appendix 1)

3. The responsibilities of the school

Local Authorities, including Northamptonshire, have a duty set out in Section 19 of the Education Act 1996 and the DfE Statutory Guidance 'Ensuring a good education for children who cannot attend school because of health needs' (DfE, 2013. See appendix 1) to provide education for children who cannot attend school full time due to their medical needs.

Schools should be providing support for their pupils with medical needs under their statutory duties as defined in 'Supporting pupils with medical conditions at school' (DfE, 2014).

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- Who in our school will be responsible for making and monitoring these arrangements

Members of the Senior Leadership Team including the Assistant Head(Curriculum) will support the class teacher to deliver an effective and equitable education for children with health needs who cannot attend school. This will be regularly reviewed

- What sort of arrangements could be made (e.g. sending work home, hospital schools)

Due to the varied needs and difficulties of the pupils within Rowan Gate arrangements will be made at an individualised level. Some pupils might be able to use remote access to join their peers in the classroom; some children will have regular deliveries of resources including paper-based tasks, practical tasks and specialised resources. Focussed activities to support achievement of the EHCP Outcomes will be provided which will where appropriate include physiotherapy, occupational therapy and Speech and Language Targets.

- How you'll consult parents and children about these arrangements
-

Regular reviews will be carried out with support from the Family Liaison Team, Members of the Senior Leadership Team and the Class Teacher. These may take place face to face or through virtual meeting platforms such as Microsoft Teams.

➤ How you'll reintegrate pupils back into school

Each pupil will be offered a bespoke transition period to reintegrate into the school environment. This will include phased return, regular reviews and monitoring of emotional wellbeing.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, North Northants Council will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by SLT. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Administration of Medicines Policy
- Attendance policy

Appendix 1: Links to documentation referred to in the policy

Department for Education (2013) Ensuring a good education for children who cannot attend school because of health needs. – <https://www.gov.uk/government/publications/education-for-children-with-healthneeds-who-cannot-attend-school> Department for Education (2014, update 2017)

Supporting children at school with medical conditions -
<https://www.gov.uk/government/publications/supporting-pupils-at-school-with-medical-conditions--3>
Also has the templates for use by schools and links to other resources