



ROWAN GATE PRIMARY SCHOOL

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EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORTS PREMIUM FUNDING

2022-2023

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4411.00
Total amount allocated for 2020/21	£22031
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11138
Total amount allocated for 2021/22	£17620
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28758
How much (if any) do you intend to carry over from this total fund into 2022/23?	£9473
Total amount allocated for 2022/23	£17940
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£27413

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%17
Intent	Implementation		Impact	Sustainability/next steps
To ensure that all pupils participate in active playtimes and have access to engaging and appropriate resources.	The school has 3 separate sites: RGW, RGE and RGT; all sites to receive high quality play/sports equipment for their KS1, KS2 & EYFS playgrounds. Staff to be made aware of the importance of engaging with children to promote active play.	£1146.55	RGPS has a vast range of pupil abilities, all pupils are encouraged to be aware of the importance of daily activity in their lives. They are aware of the effects of physical activity on their bodies and their well-being.	The provision of high-quality playground equipment will continue to be a priority. It not only encourages children to be active, it also promotes positive behaviour, self-awareness and understanding of relationships.
To broaden the range of activities pupils have access to in order to maintain high engagement levels.	All KS2 classes given access to termly block of BOOST trampolining provided by Northampton Saints Foundation	£3243	Children are introduced to a new environment and challenge. They are physically active in a new and alternative activity. Independence, social skills and confidence are promoted. Children are challenged and motivated. 2 KS2 classes attend each block, building relationships between children on different sites.	To continue and expand this provision for all pupils in 2023/24
To ensure that class teachers include		£268.00	Pupils are encouraged to be active in their day.	To maintain this provision, ensuring that we are purchasing up-to-date

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active breaks during the school day	5-a-Day is used to provide focussed movement breaks throughout the day. This is included in teachers timetables.			software.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 49.19%
Intent			Impact	
<p>To maintain the high profile of PE and Sport across all sites through:</p> <p>SWIMMING: Swim with Adele KS1 RGW Provision of additional swimming teachers at Splash RGE (2: KS1 & KS2) & Waendel RGW (1: KS2)</p> <p>PR SPORTS COACHING To provide all KS1 & KS2 classes with a qualified sports coach who teaches one of their two weekly PE lessons. Modelling best practice</p>	<p>SWIMMING RGW KS1 'Swim with Adele' in the Hydrotherapy Pool-all year. RGW UKS2 weekly lesson for UKS2 pupils 3 x yearly RGE KS1: weekly lesson 3 X yearly RGW UKS2: weekly lesson- all year</p> <p>PR sports coaches deliver 1 lesson each week to all KS1/2 classes across all sites. Teachers are present in these sessions and are able to develop their confidence and understanding of the units covered. Teachers then plan and teach the unit in the following term.</p>	<p>£4125</p> <p>£9360</p>	<p>SWIMMING By providing swimming in both KS1 and UKS2 we intend to raise the number of pupils able to swim 25m at the end of year 6.</p> <p>High levels of pupil engagement Teachers build confidence and understanding Targeted 1:1 sessions have supported pupils with SEMH challenges</p>	<p>SWIMMING: To maintain this provision, ensuring that pupils can participate in swimming lessons in both KS1 and KS2. To expand this provision at RGW to include the new satellite provision RGSC</p> <p>We have worked with PR Sports for the last 4 years, to upskill teachers. We will cease using this resource and focus on more specific interventions such as BOOST Sensory sessions for KS2 and Pre-Formal pupils.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	
PR SPORTS	PR sports coaches deliver 1 lesson each week to all KS1/2 classes across all sites. Teachers are present in these sessions and are able to develop their confidence and understanding of the units covered. Teachers then plan and teach the unit in the following term.	See K.O.I 2 See K.O.I 2	High levels of pupil engagement Teachers build confidence and understanding Targeted 1:1 sessions have supported pupils with SEMH challenges	We have worked with PR Sports for the last 4 years, to upskill teachers. We will cease using this resource and focus on more specific interventions such as BOOST Sensory sessions for KS2 and Pre-Formal pupils
SWIM WITH ADELE	RGW KS1 'Swim with Adele' in the Hydrotherapy Pool-all year.		Teachers attend all sessions, developing their knowledge & understanding of the teaching of swimming.	To maintain this provision
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.45%
Intent	Implementation		Impact	

<p>To ensure that RGPS is up to date with current practice and countywide activities:</p> <p>NORTHAMPTONSHIRE SPORTS:</p> <p>Membership of Primary PE & School Sport</p>	<p>PE coordinator to attend relevant courses/competitions and ensure key points are communicated to all teachers/staff.</p>	<p>£125.00</p>	<p>Pupils at RGPS are able to access a range of PE activities and quality of teaching and learning is of a high standard.</p>	<p>Due to ill health, the role of PE coordinator was suspended. It is a priority to appoint a PE coordinator ready to be in role in September 2023</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
To reintroduce competitive sports within PE lessons.	PR Sports coaches refer to the curriculum map, as guided by the PE coordinator. Competition, appropriate to the differentiated needs of pupils, is provided within lessons.	See K.O.I 2	For some pupils, their understanding of winning/losing has been strengthened. For some pupils, they have developed qualities of empathy, teamwork and resilience.	To participate in inter-school sporting events, appropriate to the needs of SEN pupils.

Signed off by	<i>Lavall Clarke</i>
Head Teacher:	Mrs L H Clarke
Date:	14/07/23
Subject Leader:	Mrs S N Morris
Date:	14/07/23