

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by

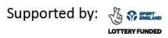














Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£4411.00
Total amount allocated for 2020/21	£22.031
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11.138
Total amount allocated for 2021/22	£17.620
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28.758

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	18%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	18%
18	18%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:]
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %10.13	
Intent	Implementation		Impact	
To ensure that all pupils participate in active playtimes and have access to engaging and appropriate resources. To broaden the range of activities pupils have access to in order to maintain high engagement levels.	RGW, RGE and RGT; all sites to receive high quality play/sports equipment for their KS1, KS2 & EYFS playgrounds. Staff to be made aware of the importance of engaging with children to promote active play.	£1146.55	RGPS has a vast range of pupil abilities, all pupils are encouraged to be aware of the importance of daily activity in their lives. They are aware of the effects of physical activity on their bodies and their well-being. Children are introduced to a new environment and challenge. They are physically active in a new and alternative activity. Independence, social skills and confidence are promoted. Children are challenged and motivated.	behaviour, self-awareness and understanding of relationships. To introduce 'blocks' of
To ensure that class teachers include active breaks during the school day	5-a-Day is used to provide focussed movement breaks throughout the day. This is included in teachers timetables.	£268.00	Pupils are encouraged to be active in their day.	To maintain this provision, ensuring that we are purchasing up-to-date software.
				Percentage of total allocation:











Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			%58.92	
Intent	Implementation		Impact	
Swim with Adele KS1 RGW Provision of additional swimming teachers at Splash RGE (2: KS1 & KS2) & Waendel RGW (1: KS2)	SWIMMING RGW KS1 'Swim with Adele' in the Hydrotherapy Pool-all year. RGW UKS2 weekly lesson for UKS2 pupils 3 x yearly RGE KS1: weekly lesson 3 X yearly RGW UKS2: weekly lesson- all year	£368.75	SWIMMING By providing swimming in both KS1 and UKS2 we intend to raise the number of pupils able to swim 25m at the end of year 6.	SWIMMING: To maintain this provision, ensuring that pupils are able to participate in swimming lessons in both KS1 and KS2
All teachers to include 3 X weekly Daily Mile walks within their timetables in order to promote physical activity and access to the outdoor environment.	DAILY MILE To provide all classes with Hi-Viz jackets and a class backpack & First Aid Kit To provide children with pedometers to encourage independence & awareness of the value of physical activity. Provide appropriate safety resources: wrist straps, backpacks, reigns		DAILY MILE Children learn a variety of skills: independence, resilience, road safety awareness, feeling part of the local community, social skills.	DAILY MILE To maintain this provision
To provide all KS1 & KS2 classes with a qualified sports coach who teaches one of their two weekly PE lessons. Modelling best practice	PR sports coaches deliver 1 lesson each week to all KS1/2 classes across all sites. Teachers are present in these sessions and are able to develop their confidence and understanding of the units covered. Teachers then plan and teach the unit in the following term.	£13700	High levels of pupil engagement Teachers build confidence and understanding Targeted 1:1 sessions have supported pupils with SEMH challenges	PR SPORTS COACHING To maintain this provision.
	The Subject Leader to develop the		Due to ill-health and long-term	













SUBJECT LEADER: TLR PE/SPORT RESPONSIBILITY si le d	confidence and skills of staff; to ensure the quality of T&L in PE The subject leader to ensure that all subjects have an element of active earning within them, in line with our developmentally appropriate and skillspassed curriculum.	£2874.96	been limited.	FEBRUARY 2023: Advertisement for new PE coordinator
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	
SWIM WITH ADELE	PR sports coaches deliver 1 lesson each week to all KS1/2 classes across all sites. Teachers are present in these sessions and are able to develop their confidence and understanding of the units covered. Teachers then plan and teach the unit in the following term. RGW KS1 'Swim with Adele' in the Hydrotherapy Pool-all year.	K.O.I 2 High levels of pupil engagement Teachers build confidence and understanding Targeted 1:1 sessions have supported pupils with SEMH challenges Teachers attend all sessions, developing their knowledge & understanding of the teaching of swimming.	To maintain this provision, to develop increased opportunities for intra-school sporting competitions To maintain this provision
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation
			1.6%
Intent	Implementation	Impact	













with current practice and countywide	PE coordinator to attend relevant courses/competitions and ensure key points are communicated to all teachers/staff.		Pupils at RGPS are able to access a range of PE activities and quality of teaching and learning is of a high standard.	
NORTHAMPTONSHIRE SPORTS: Membership of Primary PE & School Sport		£125.00		
SSP Non-progressive festival		£75.00		
Schools Games qualifying competition 21/22		£125.00 £132.00		
PE Conference				













Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
	PR Sports coaches refer to the curriculum map, as guided by the PE coordinator. Competition, appropriate to the differentiated needs of pupils, is provided within lessons.	See K.O.I 2		sporting events, appropriate to the needs of SEN pupils.

Signed off by	Lavau Clarke
Head Teacher:	Mrs L H Clarke
Date:	01/07/2022
Subject Leader:	Mrs S N Morris
Date:	01/07/22











