

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4411.00
Total amount allocated for 2020/21	£22.031
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11.138
Total amount allocated for 2021/22	£17.620
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28.758

## Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	18%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	18%
<b>18</b>	18%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %10.13
Intent	Implementation		Impact	
To ensure that all pupils participate in active playtimes and have access to engaging and appropriate resources.	The school has 3 separate sites: RGW, RGE and RGT; all sites to receive high quality play/sports equipment for their KS1, KS2 & EYFS playgrounds. Staff to be made aware of the importance of engaging with children to promote active play.	£1146.55	RGPS has a vast range of pupil abilities, all pupils are encouraged to be aware of the importance of daily activity in their lives. They are aware of the effects of physical activity on their bodies and their well-being.	The provision of high-quality playground equipment will continue to be a priority. It not only encourages children to be active, it also promotes positive behaviour, self-awareness and understanding of relationships.
To broaden the range of activities pupils have access to in order to maintain high engagement levels.	Classes given access to Northampton Saints Foundation Boost Trampoline Park. Minibus travel/petrol included.	£1500	Children are introduced to a new environment and challenge. They are physically active in a new and alternative activity. Independence, social skills and confidence are promoted. Children are challenged and motivated.	To introduce 'blocks' of sessions in 2022/3, whereby 2 classes attend for a term.
To ensure that class teachers include active breaks during the school day	5-a-Day is used to provide focussed movement breaks throughout the day. This is included in teachers timetables.	£268.00	Pupils are encouraged to be active in their day.	To maintain this provision, ensuring that we are purchasing up-to-date software.
				Percentage of total allocation:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				%58.92
Intent	Implementation		Impact	
<p>To maintain the high profile of PE and Sport across all sites through:</p> <p><b>SWIMMING:</b> Swim with Adele KS1 RGW Provision of additional swimming teachers at Splash RGE (2: KS1 &amp; KS2) &amp; Waendel RGW (1: KS2)</p> <p><b>DAILY MILE</b> All teachers to include 3 X weekly Daily Mile walks within their timetables in order to promote physical activity and access to the outdoor environment.</p> <p><b>PR SPORTS COACHING</b> To provide all KS1 &amp; KS2 classes with a qualified sports coach who teaches one of their two weekly PE lessons. Modelling best practice</p>	<p><b>SWIMMING</b> RGW KS1 'Swim with Adele' in the Hydrotherapy Pool-all year. RGW UKS2 weekly lesson for UKS2 pupils 3 x yearly RGE KS1: weekly lesson 3 X yearly RGW UKS2: weekly lesson- all year</p> <p><b>DAILY MILE</b> To provide all classes with Hi-Viz jackets and a class backpack &amp; First Aid Kit To provide children with pedometers to encourage independence &amp; awareness of the value of physical activity. Provide appropriate safety resources: wrist straps, backpacks, reigns</p> <p><b>PR sports coaches deliver 1 lesson each week to all KS1/2 classes across all sites. Teachers are present in these sessions and are able to develop their confidence and understanding of the units covered. Teachers then plan and teach the unit in the following term.</b></p> <p>The Subject Leader to develop the</p>	<p>£368.75</p> <p>£13700</p>	<p><b>SWIMMING</b> By providing swimming in both KS1 and UKS2 we intend to raise the number of pupils able to swim 25m at the end of year 6.</p> <p><b>DAILY MILE</b> Children learn a variety of skills: independence, resilience, road safety awareness, feeling part of the local community, social skills.</p> <p>High levels of pupil engagement Teachers build confidence and understanding Targeted 1:1 sessions have supported pupils with SEMH challenges</p> <p>Due to ill-health and long-term</p>	<p><b>SWIMMING:</b> To maintain this provision, ensuring that pupils are able to participate in swimming lessons in both KS1 and KS2</p> <p><b>DAILY MILE</b> To maintain this provision</p> <p><b>PR SPORTS COACHING</b> To maintain this provision.</p>

SUBJECT LEADER: TLR PE/SPORT RESPONSIBILITY	confidence and skills of staff; to ensure the quality of T&L in PE The subject leader to ensure that all subjects have an element of active learning within them, in line with our developmentally appropriate and skills-based curriculum.	£2874.96	absence, the impact of this has been limited. Resignation 01/23	FEBRUARY 2023: Advertisement for new PE coordinator
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
PR SPORTS	PR sports coaches deliver 1 lesson each week to all KS1/2 classes across all sites. Teachers are present in these sessions and are able to develop their confidence and understanding of the units covered. Teachers then plan and teach the unit in the following term.	See K.O.I 2 See K.O.I 2	High levels of pupil engagement Teachers build confidence and understanding Targeted 1:1 sessions have supported pupils with SEMH challenges	To maintain this provision, to develop increased opportunities for intra-school sporting competitions
SWIM WITH ADELE	RGW KS1 'Swim with Adele' in the Hydrotherapy Pool-all year.		Teachers attend all sessions, developing their knowledge & understanding of the teaching of swimming.	To maintain this provision
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1.6%
Intent	Implementation		Impact	

<p>To ensure that RGPS is up to date with current practice and countywide activities:</p> <p>NORTHAMPTONSHIRE SPORTS:</p> <p>Membership of Primary PE &amp; School Sport</p> <p>SSP Non-progressive festival</p> <p>Schools Games qualifying competition 21/22</p> <p>PE Conference</p>	<p>PE coordinator to attend relevant courses/competitions and ensure key points are communicated to all teachers/staff.</p>	<p>£125.00</p> <p>£75.00</p> <p>£125.00</p> <p>£132.00</p>	<p>Pupils at RGPS are able to access a range of PE activities and quality of teaching and learning is of a high standard.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To reintroduce competitive sports within PE lessons.	PR Sports coaches refer to the curriculum map, as guided by the PE coordinator. Competition, appropriate to the differentiated needs of pupils, is provided within lessons.	See K.O.I 2	For some pupils, their understanding of winning/losing has been strengthened. For some pupils, they have developed qualities of empathy, teamwork and resilience.	To participate in inter-school sporting events, appropriate to the needs of SEN pupils.

Signed off by	<i>Lavall Clarke</i>
Head Teacher:	Mrs L H Clarke
Date:	01/07/2022
Subject Leader:	Mrs S N Morris
Date:	01/07/22