

2020/2021 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement

SCHOOL

Rowan Gate Primary School

HEAD TEACHER

Laura Clarke

P.E. COORDINATOR

Sue Morris / Aldam Mills

PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles.

VISION: GOVERNMENT VISION

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

VISION: SCHOOL VISION

At Rowan Gate, we aim to provide all pupils with high quality PE activities appropriate to their varying needs. We aim to equip our children with the tools necessary to live healthy lifestyles and to build a sense of well-being.

FUNDING OBJECTIVES

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer. This means that Rowan Gate Primary School will use the premium to:

- i) Develop or add to the PE, physical activity and sport activities that your school already offers
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year

KEY OUTCOME INDICATORS: UPDATED 2020/02021

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- Providing targeted activities or support to involve and encourage the least active children
- Encouraging active play during break times and lunchtimes
- Establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered, adopting an active mile initiative
- Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- Embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- Hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- Introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- Partnering with other schools to run sport activities and clubs
- Providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- Increasing pupils' participation in the [School Games](#)
- Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2020/2021

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year (2021/2022) <i>Does this reflect value for money in terms of the budget allocated</i>
1. Engagement of all pupils in regular physical activity.	<p>The employment of a sport coach from PR Sports, working with KS2 children across both sites. The coach and class Teacher delivered 1 out of the 2 weekly PE lessons, in order that class teachers became increasingly skilled at delivering high quality P.E. lessons.</p> <p>The employment of a coach from NTFC 1 afternoon p/w delivering small group support to pupils experiencing difficulties in engaging with the curriculum (all subjects).</p> <p>The employment of a coach from N.T.F.C. 1 afternoon p/w delivering an after-school football club.</p> <p>The appointment of an internal P.E. coach to deliver, with teachers, 1 out of 2 weekly lessons to all KS1 classes across both sites, a Change 4 Life club on both sites and lunchtime activity clubs across both sites, to include the 'Girls Only' dance club.</p> <p>The employment of a swimming coach 'Swim with Adele' teaching all E.Y.F.S. and KS1 pupils alongside the class teacher.</p> <p>Impact:</p> <ul style="list-style-type: none"> Increased levels of pupil participation in physical activity. Teachers are better skilled to deliver high quality P.E. lessons. Increased teacher confidence in the delivery of P.E., which promotes higher engagement levels for pupils. 	<p>External coaches are not able to access the school due to Covid 19, once this situation changes, we will look to resume and reflect last year's provision.</p> <p>Sports coaches re-introduced in terms 5 and 6. Working across all 3 sites.</p> <p>Sports coaches – able due to Covid restrictions – to work with whole school again from September 2021, including after-school provision and 1 to 1 sessions with children who were identified for extra support.</p> <p>Teachers working alongside and learning from Sports coach in order to maintain quality of P.E. provision.</p> <p>The Daily Mile introduced in Term 6. All classes walking 3 times per week at local parks. Low cost represented high value in relation to regular physical exercise for all.</p>
2. Profile of P.E. and sport is raised across the school as a tool for whole-school improvement.	<ul style="list-style-type: none"> Active 30 was launched across the school. Lunchtime activity clubs. Appointment of specialist coaches to model high quality P.E. Participation in sports school partnership events. 	<p>Active 30 continues across the school achieved through active lesson starters and / or 5-a-Day activities; increased number of playtimes.</p> <p>Lunch time clubs suspended until September 2021 but increased number of playtimes (to 3 from 1) and new active play equipment purchased to support this initiative.</p> <p>Provided P.E. activities as part of Home Learning. Not able to take part in Sports Partnership events due to Covid restrictions.</p>

3. Increase confidence and skills of staff in teaching P.E. and Sport.	<ul style="list-style-type: none"> • Appointment of specialist coaches to model high quality P.E. 	<p>All teachers work alongside Sports Coaches. Topic delivered by coach in first term and then delivered by teacher in second term after having observed what and how to deliver from coach.</p>
4. Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> • Participation in competitions with other schools. • Provision of lunchtime and after school clubs. 	<p>Impact of Covid prevented any interaction with other schools. No lunch time provision for the same reason.</p>
5. Increased participation in competitive sport	<ul style="list-style-type: none"> • Participation in competitions with other schools. • Provision of lunchtime and after school clubs. 	<p>Impact of Covid prevented any interaction with other schools. No lunch time provision for the same reason.</p>

SWIMMING: MEETING NATIONAL CURRICULUM REQUIREMENT FOR SWIMMING & WATER SAFETY

You can use your funding for:

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome			
	2017/2018	2018/2019	2019/2020	2020/2021
Swim competently, confidently and proficiently over a distance of at least 25 metres	-	10%	43%	Unavailable to Covid.
Use a range of strokes effectively; front crawl, backstroke and breaststroke	-	8%	34%	Unavailable to Covid.
Perform safe self-rescue in different water-based situations	-	0	2%	Unavailable to Covid.
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used any funding for this purpose?	No	No	Yes	Employment of swimming teacher to support EYFS/KS1 pupils, postponed due to COVID. Appointment of County council swimming coaches for UKS2 pupils postponed due to COVID. NO SWIMMING HAS TAKEN PLACE.

PE & SCHOOL SPORT DEVELOPMENT PLAN

2019/2020 Underspend ✓ Must be included in this document ✓ Must be spent by 31 st March 2021		SUB TOTAL	£4,411
2020/2021 Funding ✓ Must be allocated and spent by 31 st July 2021	£16,000 + £10 per pupil (Year 1 – Year 6)	SUB TOTAL	17,620
		GRAND TOTAL	£22,031
Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:	15.8%	Actual expenditure: % of total allocation: 17.1%
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	13.0%	Actual expenditure: % of total allocation: 13.0%
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	18.4%	Actual expenditure: % of total allocation: 18.4%
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	0.5%	Actual expenditure: % of total allocation: 0.5%
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	0.0%	Actual expenditure: % of total allocation: 0.5%

Key outcome indicator 1: Engagement of all pupils in regular physical activity						
School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
To access high quality PE provision at a time when hall space is not available.	Provide online alternatives for keeping children active inside the classroom. Provide ideas for teachers to deliver high quality PE activities in their daily 20 minutes outdoor session.	£0	£0	Teacher feedback.	When meeting with provider, it was decided it was not appropriate in an SEN setting.	Not needed due to lifting of some Covid restrictions (P.E. sessions able to resume).
To participate in a 'Daily/Weekly' mile.	All classes are directed to take children for an outdoor walk/run at their local park.	£1372	£700	Photographic. Teacher feedback	Increased physical activity for all. A rise in teacher confidence in resuming outdoor learning and taking children off-site.	Embedded in school routine.

					Increase in pupil well-being by accessing environments outside their normal bubbles.	
To increase daily levels of physical activity.	For all pupils to participate in 3 X 20 minutes Active Play per day through provision of high-quality PE equipment.	£900	£2270	Higher levels of physical activity observed. Teacher feedback.	More active play and fewer behaviour incidents related to playtime.	Replenish equipment every couple of terms.
To be able to swim 25 metres and / or be able to feel safe whilst in the water.	Use a swimming coach to deliver swimming lessons to the appropriate pupils.	£1200	£800	More pupils achieve Swimming targets.	Not able to hold swimming sessions.	Use Swimming coach when Covid restrictions allow.

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
To know that being physically active promotes health and well-being.	TLR to appoint a P.E. coordinator	£2873	£2873	Activity log created by new P.E. co-ordinator: Increase whole school resources. Introduce The Daily Mile. Parent Mail notices. External coach feedback. Olympic week activities. NSport Paralympic Learning & Discovery Week. Track Marking. Review of Assessment Tool. Review of P.E. Policy.	Post Covid – a re-introduction of a more normal P.E. curriculum. Children levels of engagement were significantly higher. Better resources to cater for all abilities. Closer monitoring of Sports coach provision to make sure it matches expectations and does help teachers gain expertise and confidence.	Continue to develop P.E. and sports provision to meet the needs of continuing Covid restrictions and the changing needs / abilities of the children.

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
To access high quality P.E. provision at a time when hall space is not available.	Teachers have access to a greater range of tools to deliver high quality PE with confidence during the Covid 19 pandemic.	£0	£0	Teacher feedback.	When meeting with provider, it was decided it was not appropriate in a S.E.N. setting.	Not needed due to lifting of some Covid restrictions (P.E. sessions able to resume).
To engage in high quality P.E. and explore its benefits whether delivered by a Sports coach or teacher.	Teachers to observe and learn from Sports coach in order to have the confidence to teach the same topic.	£4050	£4050	Teacher feedback.	Increased physical activity across the school.	Use Sports coaches across all sites and extend their reach to after-school provision and targeted interventions.

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
To participate in virtual and real-life competition as appropriate.	To join the Inclusive P.E. & School Sport Network.	£100	£100	Did not participate due to unpredictability cause by Covid. Periods of Home Learning resumed followed by periods of mixed learning.	None.	Active participation if restrictions permit.
To participate in virtual and real-life competition as appropriate.	To join the S.S.P. / Festival Programme.	£100	£100	Did not participate due to unpredictability cause by Covid. Periods of Home Learning resumed followed	None.	Active participation if restrictions permit.

				by periods of mixed learning.		
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Key outcome indicator 5: Increased participation in competitive sport

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
To participate in virtual and real-life competition as appropriate.	To join the Inclusive P.E. & School Sport Network.	See K.O.I. 4.	See K.O.I. 4.	Did not participate due to unpredictability cause by Covid. Periods of Home Learning resumed followed by periods of mixed learning.	None.	Active participation if restrictions permit.
To participate in virtual and real-life competition as appropriate.	To join the S.S.P. / Festival Programme.	See K.O.I. 4.	See K.O.I. 4.	Did not participate due to unpredictability cause by Covid. Periods of Home Learning resumed followed by periods of mixed learning.	None.	Active participation if restrictions permit.

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Sue Morris	Date:	08/10/20
Document updated			