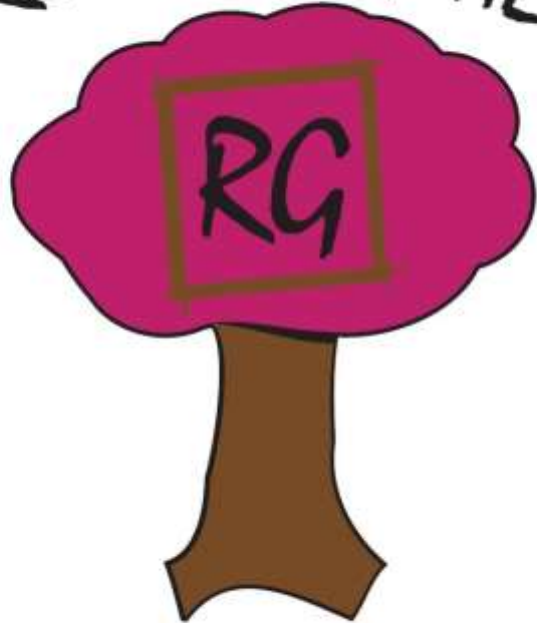


ROWAN GATE



PRIMARY SCHOOL

Rowan Gate Primary
School Curriculum
Semi-Formal
Thematic Curriculum
KS1

Children in KS1 follow a thematic curriculum based upon the EYFS structure; the teaching and learning focus is guided by the prime areas of learning:

- Personal, Social and Emotional Development (PSHE/RSHE)
- Communication and Language
- Physical Development

And the specific areas of learning:

- Understanding the World
- Expressive Arts and Design

In addition to these the children follow a subject specific approach to English and Maths-see separate guidance for these subjects in *The Rowan Gate Curriculum: A passport to learning*.

To ensure that resources can be shared across the 2 sites the 2-year cycle will operate as follows:

RGW: Sept 2022 Cycle B, Sept 2023 Cycle A

RGE: Sept 2022 Cycle A, Sept 2023 Cycle B

Key Stage 1 Cycle A	AUTUMN	SPRING	SUMMER
THEME: Term 1	How do I use my senses(My senses)	Are we there yet? (On the move, fast and slow vehicles, places near and far)	Have you got green fingers? (In the Garden)
THEME: Term 2	What colours can you see in a rainbow? (Colour and light, including shadows)	What have you done today to make me feel proud? (Special People/Special Days/Special Places)	Why is water wet? (Water and its uses)
UW (science link) Term 1	Animals including Humans: The human body	Materials: Identify and compare uses of materials	Plants and seasonal changes: Identifying and naming plants, how seeds grow.
UW (science link) Term 2	Light: Observe and name light sources Observe and investigate how shadows change shape and size	Sound: Notice vibrations, sources of sound	Plants and seasonal changes: Observe the suns apparent movement, be aware of the seasons
EAD Term 1	experiment with, create, select and combine sounds using the inter-related dimensions of music. develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	play tuned and untuned instruments musically use a range of materials creatively to design and make products Design, make, evaluate and develop technical skills.	use voices expressively and creatively by singing songs and speaking chants and rhymes use drawing, painting and sculpture to develop and share ideas, experiences and imagination Design, make, evaluate and develop technical skills.

	Design, make, evaluate and develop technical skills.		
EAD Term 2	<p>Use voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Use drawing, painting and sculpture to develop and share ideas, experiences and imagination</p> <p>Design, make, evaluate and develop technical skills.</p>	<p>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Design, make, evaluate and develop technical skills.</p>	<p>Play tuned and untuned instruments musically</p> <p>Use a range of materials creatively to design and make products</p> <p>Design, make, evaluate and develop technical skills.</p>
UW: (computing link) Term 1	IT: digital media-music, sound and photography	DL: word processing & awareness	IT: digital media-graphics, creating images and online research
UW: (computing link) Term 2	CS: programming/simulations	CS: Databases	DL: messaging & e-safety, online communication/online exploration
R.E: Term 1	<p>What makes me special? What makes other people special?</p> <p>EQUALS 1.1.1-Myself- who am I?</p>	<p>Why are books important?</p> <p>EQUALS 1.1.3 How are special books treated?</p>	<p>Spiritual Art</p> <p>Topic: God's good earth</p> <p>Creation stories</p> <p>Art using recycled materials</p> <p>Caring for god's earth - practical activities and why</p>

	2.4.2 How does our community care for others?	1.2.5 What words are important to me? Why do some people pray? 2.3.5 What special stories did Jesus tell?	Art using natural resources Hymn - the whole world in his hands - linked images Relevant dates this term; Hanuman - Jayant - Birth of Hanuman Buddhist New Year Buddha Day - Buddha's birthday Easter Ramadan Christian Aid week
R.E: Term 2	How and why do religions celebrate? EQUALS 1.1.4 Celebrations - how and why are they important? 1.2.4 What makes Easter a special time for Christians? 1.2.6 Belonging-How are new babies welcomed 2.6.4 Why is sharing food important on special occasions?	What makes religious buildings special? EQUALS 2.5.1 - What is it like inside a religious building? 1.16 - What can we learn from visiting a church?	How does being a Muslim make a difference to a family? EQUALS 2.4.1. What does it mean to be part of a Muslim family?
PSED Term 1	EQUALS 1.1a Knowing myself- Health and Wellbeing	EQUALS 1.1b Being aware in the community (Living in the Wider World)	EQUALS 1.2b Looking after the Environment

PSED Term 2	SEE DT—Eat more fruit and vegetables core theme health and well being	Northamptonshire PSHE New Beginnings Core theme Living in the wider world.	Equals 1.2a Belonging to groups. Core living in the wider world.
P.E Term 1	Games KS1 QCA Unit 1 Equals 1.4: To me To you Swim KS1 Unit 1 Equals 1.8: Splish Splash	Dance KS1 QCA Unit 1 Equals 1.1 Prance & Dance Swim KS1 Unit 1 Equals 1.8: Splish Splash	Dance KS1 QCA Unit 2 Equals 1.3 Sharing together Swim KS1 Unit 1 Equals 1.8: Splish Splash
P.E Term 2	Gym 2 KS1 QCA Unit 1 Equals 1.6: push me pull me Swim KS1 Unit1 Equals 1.8: Splish Splash	Gym KS1 QCA Unit 1 1.7 Zig Zag Swim Equals 1.8: Splish Splash	Games QCA Unit 1 Equals 1.2 Express yourself Swim KS1 Unit 1 Equals 1.8: Splish Splash

Key Stage 1 Cycle B	AUTUMN	SPRING	SUMMER
THEME: Term 1	Would you rather be a dolphin or a dog? (Animal Kingdom)	Can you remember being small? (memory box/memories are special)	Will you read me a story? (Fairy tale goodies and baddies)

THEME: Term2	Is it yum or yuk? (food in stories, food around the world)	Are eggs alive? (Springtime, new life in the natural world, lifecycles and Eastertime)	Is it shiny? (Materials and their properties)
UW (Science Link) Term 1	Animals including Humans: Compare animals	Living Things and their Habitats: Identify and name, describe and compare animal's offspring, basic needs for survival. How habitats provide for needs of animals and depend on them, simple food chains.	Plants and Seasonal Changes: Observe the sun's apparent movement, be aware of the seasons
UW (Science Link) Term 2	Animals including Humans: Exercise, healthy eating and hygiene	Living Things and their Habitats: Identify and name, describe and compare animal's offspring, basic needs for survival. How habitats provide for needs of animals and depend on them, simple food chains.	Materials: Identify describe and compare-wood plastic, glass, metal, water, rock; change solids by squashing, bending twisting.
EAD Term 1	experiment with, create, select and combine sounds using the inter-related dimensions of music. develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Design, make, evaluate and develop technical skills.	play tuned and untuned instruments musically use a range of materials creatively to design and make products Design, make, evaluate and develop technical skills.	use voices expressively and creatively by singing songs and speaking chants and rhymes use drawing, painting and sculpture to develop and share ideas, experiences and imagination Design, make, evaluate and develop technical skills.

EAD Term 2	<p>use voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>use drawing, painting and sculpture to develop and share ideas, experiences and imagination</p> <p>Design, make, evaluate and develop technical skills.</p>	<p>experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Design, make, evaluate and develop technical skills.</p>	<p>play tuned and untuned instruments musically</p> <p>use a range of materials creatively to design and make products</p> <p>Design, make, evaluate and develop technical skills.</p>
UW (computing link) Term 1	CS: programming/simulations	DL: word processing & e-awareness	IT: digital media-graphics, creating images and online research
UW (computing link) Term 2	IT: digital media-music, sound and photography	CS: Databases	DL: messaging & e-safety, online communication/online exploration
R.E: Term 1	<p>How do we give thanks? Christian (harvest) Jewish (Sukkot) Hindu (Diwali)</p> <p>EQUALS 1.2.1 Why do people say Thank You at Harvest 1.2.2 What does light mean? Diwali/Advent/Hanukkah 1.1.4 Celebrations - how and why are they important?</p>	<p>Spiritual art Topic: Art in celebrations Maha Shivaratri - Main festival of Sheva: see Diwali - Rangoli patterns Henna painting Shabbat tables Equals 2.6.2 How is Christmas expressed through the arts?</p> <p>Relevant dates this term:</p>	<p>How should we look after our world?</p> <p>EQUALS 2.6.1. How and why should we care for our world? 2.4.6 Who was St Francis and what did he teach us about caring for animals?</p>

		Pongal - Hindu harvest festival Tamil community Birthday of Guru Gobind Singh	2.4.2 How does our community care for others?
R.E: Term 2	How is Christmas celebrated around the world? EQUALS 1.1.2 Christmas - how is it celebrated? 2.6.2 How is Christmas expressed through the arts?	What is important for Jewish people? EQUALS 2.4.1 What does it mean to be part of a Jewish family? 1.1.5 How do Jewish people welcome and say goodbye to Shabbat	What is important for Muslims? Inc. Special Times EQUALS 2.4.1. What does it mean to be part of a Muslim family? 1.1.4 Celebrations -How and why are they important?
PSED Term 1	EQUALS 1.4a Caring	EQUALS 1.3a Ourselves-Health and Wellbeing.	EQUALS 1.5a Making Personal Choices-Relationships
PSED Term 2	EQUALS 1.4b The people around me-Relationships	Equals 1.3b Core theme health and well being	EQUALS 1.5b-Personal Responsibility
P.E Term 1	Games KS1 QCA Unit 2 Equals 1.5: To me To you again Swim KS1 Unit 1 Equals 1.8: Splish Splash	Dance KS1 QCA Unit 1 Equals 1.1 Prance & Dance Swim KS1 Unit 1 Equals 1.8: Splish Splash	Dance QCA - KS1 Unit 2 Equals 1.2 - Express Yourself Swim QCA - KS1 Unit 1 Equals 1.8 - Splish splash
P.E Term 2	Gym 2 KS1 QCA Unit 1 Equals 1.6: push me pull me	Gym KS1 QCA Unit 1 Equals 1.7 Zig Zag	Games QCA - KS1 Unit 2 Equals 1.3 - Sharing Together

	Swim KS1 Unit1 Equals 1.8: Splish Splash	Swim KS1 Unit1/ EYFS-PD Equals 1.8: Splish Splash	Swim QCA - KS1 Unit 1 Equals 1.8 - Splish splash
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