

PRE-FORMAL CURRICULUM MAP 2020

		CYCLE A Sept 2023		CYCLE B Sept 2022	
		Term 1 LKS2	Term 2 UKS2	Term 1 LKS2	Term 2 UKS2
A U T U M N	ZOO LIFE	SPACE ADVENTURE	DINOSAURS	BOOTS & SHOES	
	Suggested Texts: Dear Zoo The short-sighted Giraffe	Suggested Texts: Whatever Next	Suggested Texts: That's not my Dinosaur Dinosaurumpus The enormous egg Goldilocks and the 3 dinosaurs How to be a T rex Dinosaurs love underpants Dinosaur diary Dinosaur roar How do dinosaurs say goodnight	Suggested Texts: Ellie's Magic Wellies Elves and the shoemaker The magic shoes Puss in boots Cinderella The girl, the bear and the magic shoes Lulus shoes The magic shoelaces Peppas golden boots Dog in boots Simon sock Alfies feet	
	RE: Equals 2.4.2 How does our community care for others? Awareness and appreciation of myself and my body*	RE: Equals 2.3.5 - Why did Jesus tell stories? Awareness and appreciation of animals in our world*	RE: Equals 2.3.2 -Why is Jesus a special person? Awareness and appreciation of colours in our world*	RE: Equals KS1 1.1.2 "Christmas - how is it celebrated?" Awareness and familiarization with the Christmas story*	
S P R I N G	CHARLIE & THE CHOCOLATE FACTORY	POTIONS & SPELLS	SUPERHEROES/ WEATHER	RAINFORESTS	
	Suggested Texts: Sam's Surprise	Suggested Texts: Room on the Broom Meg and Mog	Suggested Texts: Supertato Ten little superheros Only one you 4 little superpigs Superduck Is it warm enough for ice cream Mrs Mopple washing line Freddy the frogcaster Rain rain go away Maisy wonderful weather book Elmers weather	Suggested Texts: Roaming in the rainforest Monkey puzzle Rumble in the jungle Walking through the jungle Very noisy jungle Sloths don't run	

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	RE: Equals 2.4.1. What does it mean to be part of a Muslim family?	RE: Equals 2.5.5 - Why is Muhammad important to Muslims?	RE: Equals 2.5.4 - How is Easter celebrated around the world	RE: KS2 2.4.3 'What festivals do we celebrate at Spring?'
S U M M E R	THE ENCHANTED WOODLAND	CAPTIVATING CASTLES/ COLOUR AND LIGHT	UNDER & OVER THE SEA	BRIDGES/ MY SENSES
	Suggested Texts: The Gruffalo Little Hedgehog's Big day Oliver's Wood	Suggested Texts:	Suggested Texts: Hooray for Fish Rainbow fish Mr Gumpys outing What the ladybird heard at the seaside Watch out for muddy puddles Commotion in the ocean Growing frogs Pig in a pond Down in the cool of the pool Wide mouthed frog Barry the fish with fingers Splish splash ducky Farmer duck	Suggested Texts: Tower bridge cat Billy goat gruff The bridge is up Here to there, me to you Ive got senses My 5 senses Lucys picture Noisy books Lift the flap books Touch and feel books Never ever lick a llama Mirror books Every day scents (scratch and sniff) Gingerbread family
	RE: Equals 2.5.1 - What is it like inside a religious building? Awareness and appreciation of signs of summer in our world*	RE: Equals 2.3.6 What do people around me believe? Awareness and appreciation of the seaside in our world*	RE: Equals 2.3.3 - What happens at a wedding?	RE: Equals 2.6.6 - Why do we wear different clothes for different occasions?

- Units marked * are taken from Liz O'Brien's book, 'Connecting with RE' Copies stored in classes following Pre-formal curriculum.
- Pre-Formal classes can be a mixture of YR 3, 4, 5 & 6 children.
- The teacher can select either the LKS2 or UKS2 Topic and teach across the entire Term, or teach both across 2 Terms.